

Student:

Student Number:

| Science | I can... | T1 | T2 | T3 |
|---------|--|----|----|----|
| | Understand the atmosphere is made up of air | | | |
| | Understand that water is present in the air | | | |
| | Understand the long and short-term weather changes occur due to changes in energy | | | |
| | Understand living things cause changes on Earth | | | |
| | Understand the meaning of extinction and provide examples of things once living on Earth | | | |
| | Understand forces change the motion of an object | | | |

| Social Studies | T1 | T2 | T3 |
|---|----|----|----|
| Understand that history changes over time | | | |
| Understand maps, places, and graphs | | | |
| Understand cultures develop in unique ways depending on environment | | | |
| Understand the purpose of jobs and production of goods/services | | | |
| Understand resources can be used in various ways | | | |

| Science T1 Comment: |
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| Social Studies T1 Comment: |
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| |

Student:

Student Number:

| Related Arts | T1 | T2 | T3 |
|--|----|----|----|
| Art I can... | | | |
| Observe, attend to and discriminate art | | | |
| Create, use and master skills necessary for producing art | | | |
| Make connections, question and self-assess art | | | |
| T1 Comment: | | | |
| | | | |
| Music I can... | | | |
| Perceive and know music | | | |
| Produce and perform music | | | |
| Respond to and reflect upon music | | | |
| T1 Comment: | | | |
| | | | |
| Physical Education I can... | | | |
| Demonstrates competency in motor skills and movement patterns needed to perform a variety of physical activities | | | |
| Demonstrates understanding of movement concepts, principles, strategies and tactics as they apply to the learning and performance of physical activities | | | |
| Achieves and maintains a health-enhancing level of physical fitness | | | |
| Exhibits responsible personal behavior and social behavior that respects self and others in physical activity settings | | | |
| Values physical activity for health, enjoyment, challenge, self-expression and/or social interaction | | | |
| T1 Comment: | | | |
| | | | |

| Successful Learner and Social Behaviors | T1 | T2 | T3 |
|--|----|----|----|
| Stays on task during independent/cooperative work | | | |
| Participates in class discussions | | | |
| Completes and returns homework on time | | | |
| Completes and returns classwork on time | | | |
| Follows school/class routines, directions and procedures | | | |
| Demonstrates organizational skills | | | |

| End of Year Promotion Status |
|------------------------------|
| Promoted to Grade: |
| Retained in Grade: |
| Placed in Grade: |

Student:

Student Number:

Overall Comments

Trimester 1:

Trimester 2:

Trimester 3: