



**North Ridgeville City Schools**  
 North Ridgeville Academic Center - ELEM  
 Grade 3 Report Card  
 2017-2018

Attendance	T1	T2	T3	Total
# Absent Occurrences				
# Times Tardy				

Academic Growth and Progress Scale
3 = Consistently demonstrates ability to apply concepts/skills independently.
2 = Continues to work towards an understanding of concepts/skill, more practice and experience is needed.
1 = Has great difficulty demonstrating an understanding of concept/skills.
Blanks indicate standard not assessed this term.

**Student:**

**Teachers:**

**Principal:**

Language Arts	T1	T2	T3
Ask and answer questions to demonstrate understanding of a text			
Determine the main idea and details of a text			
Determine the meaning of words and phrases as they are used in a text			
Compare and contrast two texts on the same topic			
Apply grade-level phonics and word analysis skills			
Read with sufficient accuracy and fluency to support comprehension.			
With guidance and support from peers and adults, develop and strengthen writing			
Conduct short research projects that build knowledge			
Report on a topic or text, tell a story, or recount an experience with appropriate facts and relevant, descriptive details, speaking clearly at an understandable pace.			
Demonstrate command of the conventions of English grammar			
Demonstrate command of the conventions of English capitalization and punctuation when writing.			
Demonstrate command of the conventions of English spelling when writing			

Mathematics	T1	T2	T3
Interpret products and quotients as whole numbers			
Fluently multiply and divide within 100			
Solve two-step word problems involving any of the four operations			
Solve equations with a letter standing for the unknown quantity			
Fluently add and subtract within 1000 with regrouping			
Develop understanding of fractions as numbers			
Recognize and generate simple equivalent fractions			
Compare two fractions with the same numerator or the same denominator			
Tell and write time to the nearest minute and measure time intervals in minutes			
Represent and interpret data.			
Understand concepts of the area of a quadrilateral			
Recognize perimeter as an attribute of plane figures			
Measure and estimate liquid volumes and masses using standard units of grams (g), Kilograms (kg), and liters (l)			

Language Arts T1 Comment:

Math T1 Comment:

Student:

Student Number:

Science	I can...	T1	T2	T3
	Earth's nonliving resources have specific properties			
	Earth's resources can be used for energy and are limited			
	Different traits sometimes give individuals an advantage			
	Plants and animals have life cycles			
	Matter exists in different states			
	Heat, electrical energy, light, sound and magnetic energy are forms of energy.			

Social Studies	T1	T2	T3
Local communities change over time and human modification can be observed			
Places can be located on a map by using the title, key, alphanumeric grid and cardinal directions			
Communities may include diverse cultural groups			
Members of local communities have social and political responsibilities			
Governments have authority to make and enforce laws			
Individuals must make decisions because of the scarcity of resources			
Identify consumers, producers, goods and services			
Define and explain how to use a budget to make responsible decisions			

Science T1 Comment:

Social Studies T1 Comment:

Student:

Student Number:

Related Arts	T1	T2	T3
<b>Art I can...</b>			
Observe, attend to and discriminate art			
Create, use and master skills necessary for producing art			
Make connections, question and self-assess art			
<b>T1 Comment:</b>			
<b>Music I can...</b>			
Perceive and know music			
Produce and perform music			
Respond to and reflect upon music			
<b>T1 Comment:</b>			
<b>Physical Education I can...</b>			
Demonstrates competency in motor skills and movement patterns needed to perform a variety of physical activities			
Demonstrates understanding of movement concepts, principles, strategies and tactics as they apply to the learning and performance of physical activities			
Achieves and maintains a health-enhancing level of physical fitness			
Exhibits responsible personal behavior and social behavior that respects self and others in physical activity settings			
Values physical activity for health, enjoyment, challenge, self-expression and/or social interaction			
<b>T1 Comment:</b>			

Successful Learner and Social Behaviors	T1	T2	T3
Stays on task during independent/cooperative work			
Participates in class discussions			
Completes and returns homework on time			
Completes and returns classwork on time			
Follows school/class routines, directions and procedures			
Demonstrates organizational skills			

End of Year Promotion Status
Promoted to Grade:
Retained in Grade:
Placed in Grade:

Student:

Student Number:

**Overall Comments**

Trimester 1:

Trimester 2:

Trimester 3: