



North Ridgeville City Schools
 North Ridgeville Academic Center - ELEM
 Grade 4 Report Card
 2017-2018

Attendance	T1	T2	T3	Total
# Absent Occurrences				
# Times Tardy				

Academic Growth and Progress Scale
3 = Consistently demonstrates ability to apply concepts/skills independently.
2 = Continues to work towards an understanding of concepts/skill, more practice and experience is needed.
1 = Has great difficulty demonstrating an understanding of concept/skills.
Blanks indicate standard not assessed this term.

Student:

Teachers:

Principal:

Language Arts	T1	T2	T3
Refer to details and examples in a text when explaining what the text says			
Determine the main idea of a text and explain how it is supported by key details			
Determine the meaning of words and phrases as they are used in a text			
Integrate information from two texts on the same topic			
Read and comprehend literature at grade level			
Produce clear and coherent writing			
Conduct short research projects that build knowledge			
Orally report on a topic or text, tell a story, and/or recount an experience in an organized manner			
Demonstrate command of the conventions of English grammar			
Demonstrate command of the conventions of English capitalization, punctuation when writing			
Demonstrate command of the conventions of English spelling when writing			

Mathematics	T1	T2	T3
Solve multistep word problems using the four operations			
Generate and analyze a number or shape pattern that follows a given rule			
Multiply a whole number of up to four digits by a one-digit whole number			
Multiply multi-digit numbers			
Find whole-number quotients and remainders with up to four-digit dividends and one-digit divisors			
Extend understanding of fractions equivalence and ordering			
Solve word problems involving addition and subtraction of fractions having like denominators			
Multiply a fraction by a whole number			
Compare decimal fractions			
Solve problems involving measurement and conversion of measurement, including area and perimeter			
Understand concepts of angles and measure angles			
Draw, identify and classify shapes by properties of their lines and angles			

Language Arts T1 Comment:

Math T1 Comment:

Student:

Student Number:

Science	I can...	T1	T2	T3
	Earth's surface has specific characteristics and landforms that can be identified			
	The surface of the Earth changes due to weathering, erosion and deposition.			
	Changes in an organism's environment are sometimes beneficial to its survival and sometimes harmful			
	Fossils can be compared to one another and to present-day organisms according to their similarities and differences.			
	The total amount of matter is conserved when it undergoes a change.			
	Energy can be transformed from one form to another or can be transferred from one location to another.			

Social Studies	T1	T2	T3
Various groups of people have lived in Ohio over time resulting in both cooperation and conflict			
The 13 colonies came together to fight for independence during the American Revolution			
Ohio played a key role in the anti-slavery movement and the Underground Railroad			
A map scale and cardinal and intermediate directions can be used to describe the relative location of physical and human characteristics			
Ohio's location in the U.S. and its transportation systems continue to influence the movement of people, products, and ideas			
Citizens have both rights and responsibilities in Ohio and the United States			
Laws can protect rights, provide benefits, and assign responsibilities			
Entrepreneurs organize productive resources and take risks to make a profit and compete with other producers			
Saving a portion of income contributes to an individual's financial well-being			

Science T1 Comment:

Social Studies T1 Comment:

Student:

Student Number:

Related Arts	T1	T2	T3
Art I can...			
Observe, attend to and discriminate art			
Create, use and master skills necessary for producing art			
Make connections, question and self-assess art			
T1 Comment:			
Music I can...			
Perceive and know music			
Produce and perform music			
Respond to and reflect upon music			
T1 Comment: Chloe is a pleasure to have in class. We continue to practice solfege, both aurally and with hand signs. We have added rhythms to pitch on the music staff. Our goal is to read and write music notation and apply those skills to playing the recorder, with proper playing technique. The music standard "Respond to and reflect on music" will be covered next trimester.			
Physical Education I can...			
Demonstrates competency in motor skills and movement patterns needed to perform a variety of physical activities			
Demonstrates understanding of movement concepts, principles, strategies and tactics as they apply to the learning and performance of physical activities			
Achieves and maintains a health-enhancing level of physical fitness			
Exhibits responsible personal behavior and social behavior that respects self and others in physical activity settings			
Values physical activity for health, enjoyment, challenge, self-expression and/or social interaction			
T1 Comment:			

Successful Learner and Social Behaviors	T1	T2	T3
Stays on task during independent/cooperative work			
Participates in class discussions			
Completes and returns homework on time			
Completes and returns classwork on time			
Follows school/class routines, directions and procedures			
Demonstrates organizational skills			

End of Year Promotion Status
Promoted to Grade:
Retained in Grade:
Placed in Grade:

Student:

Student Number:

Overall Comments

Trimester 1:

Trimester 2:

Trimester 3: