



**North Ridgeville City Schools**  
 North Ridgeville Education Center  
 Kindergarten Report Card  
 2017-2018

Attendance	T1	T2	T3	Total
# Absent Occurrences				
# Times Tardy				

Academic Growth and Progress Scale
3 = Consistently demonstrates ability to apply concepts/skills independently.
2 = Continues to work towards an understanding of concepts/skill, more practice and experience is needed.
1 = Has great difficulty demonstrating an understanding of concept/skills.
Blanks indicate standard not assessed this term.

**Student:**  
**Teacher:**  
**Principal:**

Language Arts	T1	T2	T3
<b>Reading Foundational Skills I can...</b>			
Identify 26 uppercase letters			
Identify 26 lowercase letters			
Produce all letter sounds of the alphabet			
Blend sounds to read a CVC word (consonant-vowel-consonant)			
Read 20 sight words			
Read 40 sight words			
Read 60 sight words			
<b>Language Skills I can...</b>			
Spell CVC words (consonant-vowel-consonant) phonetically			
Write 10 sight words			
Print 52 uppercase and lowercase letters correctly			
<b>Reading Skills I can...</b>			
Answer comprehension questions about a fiction or non-fiction text			
Identify characters, setting, and major events in a story			
<b>Writing Skills I can...</b>			
Select a topic and write about it using words and drawings			

Mathematics	T1	T2	T3
<b>Counting and Cardinality I can...</b>			
Count to tell the number of objects using one to one correspondence			
Identify numbers 0-20			
Write numbers 0-20			
Count orally to 100 by 1s			
Count orally to 100 by 10s			
Identify groups of objects as greater than, less than, or equal to			
<b>Operations and Algebraic Thinking I can...</b>			
Add numbers to 10			
Subtract numbers to 10			
<b>Geometry I can...</b>			
Identify flat (2D) shapes (circle, triangle, square, rectangle, hexagon)			
Identify solid (3D) shapes (cube, cone, sphere, cylinder)			

**Language Arts T1 Comment:**

**Math T1 Comment:**



Student:

Student Number:

Related Arts	T1	T2	T3
<b>Art I can...</b>			
Observe, attend to and discriminate art			
Create, use and master skills necessary for producing art			
Make connections, question and self-assess art			
<b>T1 Comment:</b>			
<b>Music I can...</b>			
Perceive and know music			
Produce and perform music			
Respond to and reflect upon music			
<b>T1 Comment:</b>			
<b>Physical Education I can...</b>			
Demonstrates competency in motor skills and movement patterns needed to perform a variety of physical activities			
Demonstrates understanding of movement concepts, principles, strategies and tactics as they apply to the learning and performance of physical activities			
Achieves and maintains a health-enhancing level of physical fitness			
Exhibits responsible personal behavior and social behavior that respects self and others in physical activity settings			
Values physical activity for health, enjoyment, challenge, self-expression and/or social interaction			
<b>T1 Comment:</b>			

Successful Learner and Social Behaviors	T1	T2	T3
Demonstrate organizational skills			
Complete my work			
Stay on task			
Seek help when needed			
Participate in the classroom			

End of Year Promotion Status
Promoted to Grade:
Retained in Grade:
Placed in Grade:

Student:

Student Number:

**Overall Comments**

**Trimester 1:**

**Trimester 2:**

**Trimester 3:**