



North Ridgeville City Schools
 Liberty Elementary
 Grade 1 Report Card
 2017-2018

Attendance	T1	T2	T3	Total
# Absent Occurrences				
# Times Tardy				

Student:
Teacher:
Principal:

Academic Growth and Progress Scale
3 = Consistently demonstrates ability to apply concepts/skills independently.
2 = Continues to work towards an understanding of concepts/skill, more practice and experience is needed.
1 = Has great difficulty demonstrating an understanding of concept/skills.
Blanks indicate standard not assessed this term.

Language Arts	T1	T2	T3
Ask and answer questions about key details in a text			
Retell stories, including key details			
Read first grade sight words			
Demonstrate understanding of spoken words, syllables and sounds			
Know and apply grade-level phonics and word analysis skills in decoding words			
Read with sufficient accuracy and fluency to support comprehension			
Read grade level text orally with accuracy, appropriate rate and expression			
Write opinion, informative/explanatory and narrative pieces in which students introduce the topic, provide appropriate details and provide a <u>sense of closure</u>			
Demonstrate command of the conventions of standard English grammar and usage when writing or speaking			
Demonstrate command of the conventions of standard English capitalization, punctuation and spelling when writing			
Use conventional spelling for words with common spelling patterns and for frequently occurring irregular words			
Determine or clarify the meaning of unknown and multiple-meaning words and phrases based on Grade 1 reading and content, choosing from an array of strategies			

Mathematics	T1	T2	T3
Represent and solve problems involving addition and subtraction			
Add within 20			
Subtract within 20			
Demonstrate fluency for addition within 10			
Demonstrate fluency for subtraction within 10			
Understand place value			
Use place value understanding and properties of operations to add and subtract			
Tell and write time in hours and half hours using analog and digital clocks			
Represent and interpret data			
Identify two-dimensional shapes or three-dimensional shapes to create a composite shape; compose new shapes from the composite shapes			
Divide shapes into halves and quarters			

Language Arts T1 Comment:

Math T1 Comment:

Student:

Student Number:

Science	I can...	T1	T2	T3
Earth and Space Science				
Identify that the sun is the primary source of energy				
The physical properties of water can change				
Life Science				
Identify the basic needs of living things				
Match plants and animals with their environments				
Physical Science				
Describe how properties of objects can change				
Explore the motion of objects				

Social Studies	T1	T2	T3
Government			
Explain why there are different rules for different settings, and fairness of rules and consequences for those who break them			
Economics			
Describe ways people produce, consume, exchange, and obtain goods and services and make economic choices			
History			
Explains the way basic human needs are met and have changed over time			
Time can be divided into categories (e.g., months of the year; past, present and future)			
Geography			
Locate and identify familiar places in the classroom, school, or neighborhood using maps			
Distinguish physical and man-made characteristics of different places in the local community			

Science T1 Comment:

Social Studies T1 Comment:

Student:

Student Number:

Related Arts	T1	T2	T3
Art I can...			
Observe, attend to and discriminate art			
Create, use and master skills necessary for producing art			
Make connections, question and self-assess art			
T1 Comment:			
Music I can...			
Perceive and know music			
Produce and perform music			
Respond to and reflect upon music			
T1 Comment:			
Physical Education I can...			
Demonstrates competency in motor skills and movement patterns needed to perform a variety of physical activities			
Demonstrates understanding of movement concepts, principles, strategies and tactics as they apply to the learning and performance of physical activities			
Achieves and maintains a health-enhancing level of physical fitness			
Exhibits responsible personal behavior and social behavior that respects self and others in physical activity settings			
Values physical activity for health, enjoyment, challenge, self-expression and/or social interaction			
T1 Comment:			

Successful Learner and Social Behaviors	T1	T2	T3
Stays on task during independent/cooperative work			
Participates in class discussions			
Completes and returns homework on time			
Completes and returns classwork on time			
Follows school/class routines, directions and procedures			
Demonstrates organizational skills			

End of Year Promotion Status
Promoted to Grade:
Retained in Grade:
Placed in Grade:

Student:

Student Number:

Overall Comments

Trimester 1:

Trimester 2:

Trimester 3: